

# Summer Reading

Entering

## 11<sup>th</sup> Grade

August 2010

Please read the books listed below in preparation  
for 11<sup>th</sup> grade.

*To Kill a Mockingbird* is available from Mrs. Andujar; *The Cross and the Switchblade* and *John Adams* are available to order or online from local bookstores or Amazon.

*The Cross and the Switchblade*, David Wilkerson

*To Kill a Mockingbird*, Harper Lee

*John Adams*, David McCulloch

Keep a reading response journal attached (*Cross*), write summary paragraphs and create slides (*John Adams*), and write a book response (*To Kill a Mockingbird*).

These books should be read, book response written, chapter summaries and slides written, and the response journal entries completed by the first day of school, August 2010.

Mrs. Andujar [candujar@christchapel.org](mailto:candujar@christchapel.org)

*The Cross and the Switchblade*, David Wilkerson

## Response Journal

As you read the book, stop **four** times and think about what you have been reading.

Can you identify with David Wilkerson in any way? (“Identify” does NOT mean that you’re a pastor in 1958!!! It means have you ever had the same feelings: fear, uncertainty, hope, purpose.) Do you agree or disagree with the choices he is making? Why? In what ways do you see the hand of God and the power of God at work in David’s life? In what ways do you see the hand of God and the power of God at work in the lives of the gang members in New York? What do you think about what you are reading?

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*The Cross and the Switchblade*, David Wilkerson

## Response Journal

As you read the book, stop **four** times and think about what you have been reading.





---

---

---

---

# 11<sup>th</sup> Grade – 2010

## Chapter Summaries & Power Point

John Adams, David McCulloch

### Chapters 1 to 3 and 9 to 11

1. Write summaries (at least 200 words each) for each of the chapters in *John Adams* listed above. List the word count at the end of each summary.

Each chapter summary should begin with a topic sentence. Supporting sentences should concentrate on answering these questions:

- What events in the chapter you read contribute to who John Adams was as a man, as a father and husband, and as a president?
- What challenges did he face? How did he deal with those challenges?
- What characteristics or events stand out in the chapter?
- What did you learn that you did not know before?

2. Select three chapters and create two Power Point slides for each chapter summary plus title and conclusion slides. Save to a stick. You will present your slides to the class at the beginning of the year.

- Eight Slides
  - Slide 1 must have the following information: your name, title and author of book
  - Slides 2-7 must have
    - chapter
    - one graphic
    - at least four important facts (see “arrow” bullets above, use your summaries)
  - Slide 8 should discuss the impression that John Adams made on you
- All slides must have the same background
- One graphic per slide
- Readable font style and size
- May include links
- Accurate punctuation, grammar, and spelling

**Due Date: First Day of School  
August 2010**

Correct Heading for each chapter summary:

June 11, 2010 *John Adams* Summary for Chapter One

*John Adams contemplated his own shortcomings and weaknesses honestly. When he discussed his “failings,” he included.... Some of the ways Adams tried to redress his failings were .... Unfortunately, there were those who tried to exploit John Adams’s weaknesses. For example, ...* **Word Count: 324**

# Book Response

## Entering 11<sup>th</sup> Grade

### ***To Kill a Mockingbird*, by Harper Lee**

After reading *To Kill a Mockingbird*, write a book report that focuses on your reaction/response to the book. This is not your 5<sup>th</sup> grade book report. This report should demonstrate your “deep thinking” on the topic of the book and how the topic relates to your life and/or what you see in the news and in history.

#### **Book Report (700-800 words) Scratch Outline**

- I. Introduction (include title and author in a sentence, and publisher and publication date in parentheses). Discuss the theme or overall message of the book. Thesis statement.
- II. Summary of the book (Objective/factual, write in third person only).

Questions to consider when writing the Response paragraphs (body paragraphs III, IV, and V):

*How is the work related to ideas or concerns discussed in classes I've taken?*

*How is the work related to problems in our present-day world?*

*How is the work related to my life, experiences, feelings, and ideas?*

*Your responses should also evaluate the merit of the book: the importance of its points and its accuracy, completeness, and organization.*

- III. Response #1 to the work with 2 specific examples/quotes
- IV. Response #2 to the work with 2 specific examples/quotes
- V. Response #3 to the work with 2 specific examples/quotes
- VI. Conclusion (include theme, opinion/recommendation)

The book report should be typed, double-spaced, 12 or 14 font, Times New Roman or Arial, black ink. On the last page, list the word count.

You may email the report to me at [candujar@christchapel.org](mailto:candujar@christchapel.org) when you finish it.