

Summer Reading

Entering

10th Grade

August 2009

Please read the books listed below
in preparation for 10th grade.

King Arthur and His Knights of the Round Table, Puffin Classic,
Roger Lancelyn Green

Jesus Freaks I Martyrs OR *Jesus Freaks II Revolutionaries*, dcTalk

The Case for Christ (Student Edition), Lee Strobel

Write a book report for *Jesus Freaks*, answer journal questions for *The Case for Christ*, and create a resume for a character in *King Arthur*.

These books should be read, the book report and resume written and emailed, and the journal entries completed by the first day of school, August 2009.

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Book Report

Entering 10th Grade

Jesus Freaks / OR // by dc Talk

After reading *Jesus Freaks*, write a book report that focuses on three of the martyrs/revolutionaries of the book and the choices each makes.

You should begin your report with an overview or summary of the whole book and your thesis statement (sentence that states what your whole essay is going to be about). You should then discuss at least three martyrs/revolutionaries, the choices that he/she makes, how his/her choices impacted the people around him or her, and why his/her choices impressed you enough for you to choose them. Finally, conclude your report with your final thoughts and your recommendation about who should read the book and why. Use quotes (with page numbers) from the book to “prove” what you are saying.

Sample outline:

- I. Introduction
 - a. “Hook” to get the reader’s attention
 - b. Summary of the book (4-6 sentences)
 - c. Thesis statement (sentence that gives the three character traits you are going to explain)
- II. Martyr/Revolutionary #1
 - a. Topic sentence
 - b. Include at least one quote from the book (be sure to list the page #)
 - c. Your explanation of his/her choices, their impact, their impression on you (at least four sentences)
- III. Martyr/Revolutionary #2
 - a. Topic sentence
 - b. Include at least one quote from the book (be sure to list the page #)
 - c. Your explanation of his/her choices, their impact, their impression on you (at least four sentences)
- IV. Martyr/Revolutionary #3
 - a. Topic sentence
 - b. Include at least one quote from the book (be sure to list the page #)
 - c. Your explanation of his/her choices, their impact, their impression on you (at least four sentences)
- V. Conclusion
 - a. Final thoughts about the martyrs/revolutionaries
 - b. Final thoughts about the author’s message (shown through the martyrs/revolutionaries)
 - c. Recommendation

The book report should be typed, double-spaced, 12 or 14 font, Times New Roman or Arial, black ink. On the last page, list the word count and the following information about your book in MLA format: *Title*, author, copyright date, publisher, city/state where it was published.

You may email your report to me at candujar@christchapel.org when you finish it.

Writing a Resume for King Arthur or his Knights

After reading the book, compose a resume for a character from *King Arthur and His Knights of the Round Table*. As you read, follow descriptions of your character to determine the character's education, skills, extracurricular activities or interests, previous employment if any, and possible references.

Your resume should stay within the time period of the book. For example, it would not make sense for your character to apply for a job as a race car driver.

Visit the website listed below and click on the different tabs for ideas about writing your resume. You will find an overview, keys to success, choosing a job, using dates and general tips.

<http://www.readwritethink.org/materials/resume/>

Visit this website for a sample resume designed for William Shakespeare.

http://www.readwritethink.org/lesson_images/lesson198/ShakespeareResume.pdf

Check out these Resume Writing Web Resources.

[Microsoft Office Resume Templates](http://search.officeupdate.microsoft.com/TemplateGallery/ct116.asp)

<http://search.officeupdate.microsoft.com/TemplateGallery/ct116.asp>

[Purdue OWL: Resume Writing](http://owl.english.purdue.edu/handouts/pw/#sub2)

<http://owl.english.purdue.edu/handouts/pw/#sub2>

[Purdue OWL: Developing Your Resume Power Point](http://owl.english.purdue.edu/workshops/pp/resumes.ppt)

<http://owl.english.purdue.edu/workshops/pp/resumes.ppt>

[Purdue OWL: Resume and Cover Letter Workshop Power Point](http://owl.english.purdue.edu/workshops/pp/resumecover%20letter.ppt)

<http://owl.english.purdue.edu/workshops/pp/resumecover%20letter.ppt>

[Purdue OWL: Online Workshop - The Resume](http://owl.english.purdue.edu/workshops/hypertext/ResumeW/index.html)

<http://owl.english.purdue.edu/workshops/hypertext/ResumeW/index.html>

Email your resume to me when you complete it:

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andujarfamilly@hotmail.com